

Parent Conflict Resolution Project Letter Template 25

[Parent Conflict Resolution Project Module](#)

Dear Parents,

This letter aims to inform you about a conflict-resolution project your student will be participating in. This project focuses on how to work through interpersonal conflicts. Students must select a parent to work through a conflict or misunderstanding with. Whomever the student chooses will be asked to complete an evaluation at the end of the discussion. I hope that if they ask you to participate, you will be willing to do so, and at the end of the conversation, you will complete the Parent Conflict Resolution Project Assessment. The purpose of this project is to help students become more effective in resolving interpersonal conflicts and misunderstandings. Working through interpersonal conflict is one of the most essential skills for personal, family, and career success. It may also be the most challenging skill to master. To become proficient at any skill, we must practice it, receive feedback on our strengths and weaknesses, and then adjust our responses. By participating in this project, you are helping your adolescent practice the skills in a real-life situation and receive feedback from someone who knows and cares about them.

Parents are asked to sign the attached Parent Signature Page to confirm that they have read this letter, are aware of the project, and are aware of the resources available on my web page. Students must return the form during their next class. It is suggested that you download and read the Parent Conflict Resolution Project Parent Assessment before your adolescent has the conversation with you, so that you are familiar with the skills they will use. Reviewing it beforehand will also make it easier and quicker to complete the evaluation.

Please complete the Parent Conflict Resolution Project Parent Assessment as soon as the conversation is done, and your adolescent will complete the Parent Conflict Resolution Project Student Assessment. As soon as possible after the conversation, sit with your adolescent and review each other's responses to each question one at a time to see the extent to which you agree. For example, your adolescent first shares their answer to question # 1, and then you share your answer to question #1, they share their answer to question # 2, and you share your answer, etc. Your feedback will be helpful to them because they may think they used skills effectively when they didn't and may think they used skills poorly when, in fact, from your point of view, they were effective. Suggestions for providing feedback are found at the end of the Parent Conflict Resolution Project Parent Assessment.

The Following Resources Are Available On My Web Page. In addition, your adolescent has copies of them.

1. [Conflict Resolution Reading](#)
2. [Conflict Resolution Skills Packet](#)
3. [Redirecting Conversations Reading](#)
4. [Conflict Resolution Step 1 Skill Card](#)
5. [Conflict Resolution Skill Card](#)
6. [Redirection Conversations Skill Card](#)
7. [PCRP Parent Evaluation](#)

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Student's Name: _____ Section: _____

I, _____
(parent/guardian's name)

(Parent's Signature indicates that you have read this letter, are aware of the parent's expectations, and are aware of the resources available on my webpage.

Optional: Parent Comments: